

# Case Study

## St. Joseph's Academy

»Fujitsu really understands the education sector and their important role in delivering an enriched experience to our students. We are one team.«

Linda Harivson, Principal



### The customer

St. Joseph's Academy has a long-standing mission to "educate young women as responsible and unifying members of the world community." This philosophy permeates every aspect of the Academy and serves as a driving force that guides their every decision, where students, administrators and teachers alike begin every discussion with the question: "What's best for our girls?"

As student Sarah Christian says, "It's about developing a love of learning, and exploring material beyond the bounds of a traditional classroom that ultimately prepares us for the future." It is this passion for exploring new territory, and their courage to delve into the unknown, that sets the Academy apart from other schools.

### The challenge

To foster a trailblazing attitude, which has become part of the fabric of student life, and indulge students' natural curiosity, the Academy has introduced a formal technology program. "Students cannot succeed in their educational endeavors or in the marketplace beyond without an expert, working knowledge of technology," says Linda Harivson, principal at St. Joseph's Academy.

### The solution

Understanding the Academy's deep commitment to providing an enriching educational experience through its integration of pen and touch computing into their teaching and learning programs, Fujitsu stepped in to provide every student with a pen and touch convertible tablet PC. Teachers and students have a fondness for Fujitsu products due to their durability and quality, especially with a user group like schools that can be particularly hard on equipment. As teacher Dawn Burton aptly puts it, "Their machines are very sturdy, which is critical when you have more than 1,000 girls!" They also tout that Fujitsu products easily integrate with other technology and programs, highlighting that teachers can use programs like PowerPoint®, Dyknow™, Lync®, active-boards, e-beams and Moodle™ (the school's online learning platform) to facilitate a more interactive classroom experience.

### The customer

Country: United States of America  
Industry: Education  
Founded: 1868  
Website: <https://sjabr.org/>



### The challenge

St. Joseph's Academy wanted to ensure it was staying on top of technology to empower its students to be the leaders of tomorrow.

### The solution

Fujitsu stepped in to provide every student with a pen and touch convertible tablet PCs for use during their time at the Academy.

### The benefit

- St. Joseph's Academy now has a student-run Help Desk, which has empowered the girls to be in charge and learn in the process. Students manage all tablet PC maintenance including intake, diagnosis, changing parts and quality-checking the work.
- Students are fully trained and work side-by-side with the Fujitsu team to ensure they can effectively troubleshoot issues and provide timely support.
- All new students image their own tablets and take coursework on software programs and the various network and email accounts. They also learn a great deal through mandatory training on internet security and principles of etiquette.

To be sure, Fujitsu and the academy have a special relationship that spans well beyond simply supplying hardware. Fujitsu executive sponsorship, industry knowledge, available resources and commitment to the academy's long-term success has been instrumental in helping the school evolve to where it is today.

Through technology and active teacher facilitation, students are courageous in trying, touching and testing new solutions. Harvison says, "Our girls are not afraid to try something and say, 'Oops, that didn't work. Let's try something else.'" Student Sarah Christian agrees that her education has become a far more interactive, student-centered experience.

### Connectivity

Today, St. Joseph's Academy students are always connected, communicating with their teachers, fellow students and even the principal, regardless if school is in session. The school's IT Director, John Richardson, is always looking into the latest educational technology trends and harnessing the increasing availability of these tools to deliver quality education to the students. Harvison appreciates not only the accessibility to her students but how open their lines of communication are. "I communicate with the girls daily, and they are always very willing to ask questions and seek information," she said.

Living in a connected world also means students are less likely to lose an important document or forget a homework assignment at home, because documents are often posted online and homework assignments are also turned in electronically.

### Products and services

- Fujitsu pen and touch tablet PC

Their connectedness also allows students to collaborate in a much more effective, engaging way. Through technology, the students are able to work together on projects and assignments – both in and out of school – and conduct more interactive classroom presentations.

### The benefit

Perhaps one of the greatest attributes of the Fujitsu solution at St. Joseph's Academy is their student-run Help Desk, which has empowered the girls to be in charge and learn in the process. Students manage all tablet PC maintenance including intake, diagnosis, changing parts and quality-checking the work.

Students are fully trained and work side-by-side with the Fujitsu team to ensure they can effectively troubleshoot issues and provide timely support. And they even teach Fujitsu a thing or two. When the school became the first recipients of a newly released Fujitsu product, they provided valuable feedback on the product and functionality, which beautifully demonstrates how the partnership truly is win-win for both the school and Fujitsu. "Fujitsu really understands the education sector and their important role in delivering an enriched experience to our students," Harvison says. "We are one team."

### Conclusion

Linda Harvison believes her students are at an advantage based on the school's integration of pen and touch technology into their teaching and learning programs, and that they are already leaders in the world of technology. "As our students graduate and move into the next chapters of their lives, they will become leaders who will take their places in the world and hopefully, use their gifts to empower other young woman," says Harvison.

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